










Babeli-koh Student Growth Update

Parctical Activities									
	clothespin	Cut	Lock/unlock	Screw	Use spoon	Serving water	Clean table	Clean plate	snap button fram
									
Martin	1 2 3 4								
Lukas	1 2 3 4								
Kiwi	1 2 3 4								
Dari	1 2 3 4								
Yulie	1 2 3 4								
Yuval	1 2 3 4								
Oriya	1 2 3 4								
Noa	1 2 3 4								
Levi Ari	1 2 3 4								

fine motor Activities								
	Perl	Identify Shapes	Identify color	Cilynder	Block tower	balance toy	Building with magnets	Build with wooded toy
								
Martin								
Lukas								
Kiwi								
Dari								
Yulie								
Yuval								
Oriya								
Noa								
Levi Ari								

Morning circle					
	Join the circle	Identify Emotions	Singing together	interacting with other kids	interacting with adults
Martin					
Lukas					
Kiwi					
Dari					
Yulie					
Yuval					
Oriya					
Noa					
Levi Ari					

Self-Care Skills						
	Feed them-self	Able Undress Alone	Able to Dress Alone	Using Potty	Wipe themselves (with toilet paper)	Wash their hands
Martin						
Lukas						
Kiwi						
Dari						
Yulie						
Yuval						
Oriya						
Noa						
Levi Ari						

Self-Care Skills: Beginning to take some responsibility for personal care, such as feeding themselves, dressing, and using the potty.

Body Consciousness				
Name	Body Part Identification	Awareness of Body Movements	Spatial Awareness	Balance and Coordination
Martin				
Lukas				
Kiwi				
Dari				
Yulie				
Yuval				
Oriya				
Noa				
Levi Ari				

Practical and Fine motor Skill	
1	The activity has been presented to the kid
2	The kid has tried minimum 1 time to perform activity
3	The kid is persistent with successfully finalise the activity
4	The kid is mastering the activity

Work with the yoga teacher Body Part Identification: The ability to identify and name body parts, such as head, eyes, nose, mouth, arms, legs, etc.

Awareness of Body Movements: Recognizing and understanding basic movements like walking, running, jumping, bending, and stretching

Spatial Awareness: Understanding how their body relates to the space around them, such as knowing when to stoop to avoid hitting their head on a low ceiling.

Balance and Coordination: The ability to maintain balance while standing, walking, or participating in physical activities.

It's important to remember that toddlers will need varying degrees of assistance and supervision depending on their age, individual abilities, and developmental stage.

Encouraging and supporting their efforts in these self-care activities fosters independence, confidence, and a sense of accomplishment. Always offer positive reinforcement and celebrate their achievements, no matter how small they may seem.